SIXTH GRADE

- 6.C&G.1.1: Explain the origins and structures of various governmental systems (e.g., democracy, absolute monarchy, and constitutional monarchy).
- 6.C&G.1.2: Summarize the ideas that shaped political thought in various civilizations, societies, and regions (e.g., divine right, equality, liberty, citizen participation, and integration of religious principles).
- 6.C&G.1.3: Compare the requirements for (e.g., age, gender, and status) and responsibilities of (e.g., paying taxes and military service) citizenship under various governments.
- 6.C&G.1.4: Compare the role (e.g., maintain order and enforce societal values and beliefs) and evolution of laws and legal systems (e.g., need for and changing nature of codified system of laws and punishment) in various civilizations, societies, and regions.

SEVENTH GRADE

- 7.C&G.1.1: Summarize the ideas that have shaped political thought in various societies and regions (e.g., Enlightenment and Scientific Revolution, democracy, communism, and socialism).
- 7.C&G.1.2: Evaluate how the Western concept of democracy has influenced the political ideas of modern societies.
- 7.C&G.1.3: Compare the requirements for (e.g., age, gender, legal, and economic status) and responsibilities of citizenship under various governments in modern societies (e.g., voting, taxes, and military service).
- 7.C&G.1.4: Compare the sources of power and governmental authority in various societies (e.g., monarchs, dictators, elected officials, anti-governmental groups, and religious and political factions).

EIGHTH GRADE

- 8.C&G.1.1: Summarize democratic ideals expressed in local, state, and national government (e.g., limited government, popular sovereignty, separation of powers, republicanism, federalism, and individual rights).
- 8.C&G.1.2: Evaluate the degree to which democratic ideals are evident in historical documents from North Carolina and the United States (e.g., the Mecklenburg Resolves, the Halifax Resolves, the Declaration of Independence, the Articles of Confederation, the Bill of Rights, and the principles outlined in the U.S. Constitution and North Constitutions of 1776, 1868, and 1971).
• 8.C&G.1.3: Analyze differing viewpoints on the scope and power of state and national governments (e.g., Federalists and anti-Federalists, education, immigration, and healthcare).
• 8.C&G.1.4: Analyze access to democratic rights and freedoms among various groups in North Carolina and the United States (e.g., enslaved people, women, wage earners, landless farmers, American Indians, African Americans, and other ethnic groups).
8.C&G.2: Understand the role that citizen participation plays in societal change.
• 8.C&G.2.1: Evaluate the effectiveness of various approaches used to effect change in North Carolina and the United States (e.g., picketing, boycotts, sit-ins, voting, marches, holding elected office, and lobbying).
• 8.C&G.2.2: Analyze issues pursued through active citizen campaigns for change (e.g., voting rights and access to education, housing, and employment).
• 8.C&G.2.3: Explain the impact of human and civil rights issues throughout North Carolina and United States history.