

# Social Studies Curriculum

## Civics and Government Strand

### Grades K-5

#### KINDERGARTEN

K.C&G.1: Understand the roles of a citizen.

- K.C&G.1.1: Exemplify positive relationships through fair play and friendship.
- K.C&G.1.2: Explain why citizens obey rules in the classroom, school, home, and neighborhood.

#### FIRST GRADE

1.C&G.1: Understand the importance of rules.

- 1.C&G.1.1: Explain why rules are needed in the home, school, and community.
- 1.C&G.1.2: Classify the roles of authority figures in the home school, and community (teacher, principal, parents, mayor, park rangers, game wardens, etc.).
- 1.C&G.1.3: Summarize various ways in which conflicts could be resolved in homes, schools, classrooms, and communities.

#### SECOND GRADE

2.C&G.1: Understand the purpose of governments.

- 2.C&G.1.1: Explain government services and their value to the community (libraries, schools, parks, etc.).
- 2.C&G.1.2: Explain how governments establish order, provide security, and create laws to manage conflict.

2.C&G.2: Understand the roles and responsibilities of citizens.

- 2.C&G.2.1: Exemplify characteristics of good citizenship through historical figures and everyday citizens.
- 2.C&G.2.2: Explain why it is important for citizens to participate in their community.

#### THIRD GRADE

3.C&G.1: Understand the development, structure, and function of local government.

- 3.C&G.1.1: Explain government services and their value to the community (libraries, schools, parks, etc.).
- 3.C&G.1.2: Describe the structure of local government and how it functions to serve citizens.
- 3.C&G.1.3: Understand the three branches of government, with an emphasis on local government.

3.C&G.2: Understand how citizens participate in their communities.

- 3.C&G.2.1: Exemplify how citizens contribute politically, socially, and economically to their community.
- 3.C&G.2.2: Exemplify how citizens contribute to the well-being of the community's natural environment.
- 3.C&G.2.3: Apply skills in civic engagement and public discourse (school, community).

## **FOURTH GRADE**

- 4.C&G.1: Understand the development, structure, and function of North Carolina's government.
- 4.C&G.1.1: Summarize the key principles and revisions of the North Carolina Constitution.
  - 4.C&G.1.2: Compare the roles and responsibilities of state elected leaders.
  - 4.C&G.1.3: Explain the influence of the colonial history of North Carolina on the governing documents of our state.
  - 4.C&G.1.4: Compare North Carolina's government with local governments.
- 4.C&G.2: Analyze the North Carolina Constitution.
- 4.C&G.2.1: Analyze the preamble and articles of the North Carolina Constitution in terms of rights and responsibilities.
  - 4.C&G.2.2: Give examples of rights and responsibilities of citizens according to the North Carolina Constitution.
  - 4.C&G.2.3: Differentiate between rights and responsibilities reflected in the North Carolina Constitution.

## **FIFTH GRADE**

- 5.C&G.1: Understand the development, structure, and function of government in the United States.
- 5.C&G.1.1: Explain how ideas of various governments influenced the development of the United States government (Roman, Greek, Iroquois, European, and British).
  - 5.C&G.1.2: Summarize the organizational structures and powers of the United States government (legislative, judicial, and executive branches of government).
  - 5.C&G.1.3: Analyze historical documents that shaped the foundation of the United States government.
- 5.C&G.2: Analyze life in a democratic republic through the rights and responsibilities of citizens.
- 5.C&G.2.1: Understand the values and principles of a democratic republic.
  - 5.C&G.2.2: Analyze the rights and responsibilities of United States citizens in relation to the concept of the "common good" according to the United States Constitution (Bill of Rights).
  - 5.C&G.2.3: Exemplify ways in which the rights, responsibilities, and privileges of citizens are protected under the United States Constitution.
  - 5.C&G.2.4: Explain why civic participation is important in the United States.