

Social Studies Curriculum

Culture Strand

Grades K-5

KINDERGARTEN

K.C.1: Understand how individuals are similar and different.

- K.C.1.1: Explain similarities in self and others.
- K.C.1.2: Explain the elements of culture (how people speak, how people dress, foods they eat, etc.).

FIRST GRADE

1.C.1: Understand the diversity of people in the local community.

- 1.C.1.1: Compare the languages, traditions, and holidays of various cultures.
- 1.C.1.2: Use literature to help people understand diverse cultures.

SECOND GRADE

2.C.1: Understand how various cultures influence communities.

- 2.C.1.1: Explain how artistic expressions of diverse cultures contribute to the community (stories, art, music, food, etc.).
- 2.C.1.2: Recognize the key historical figures and events that are associated with various cultural traditions.
- 2.C.1.3: Exemplify respect and appropriate social skills needed for working with diverse groups.

THIRD GRADE

3.C.1: Understand how diverse cultures are visible in local and regional communities.

- 3.C.1.1: Compare languages, foods, and traditions of various groups living in local and regional communities.
- 3.C.1.2: Exemplify how various groups show artistic expression within the local and regional communities.
- 3.C.1.3: Use nonfiction texts to explore how cultures borrow and share from each other (foods, languages, rules, traditions, and behaviors).

FOURTH GRADE

4.C.1: Understand the impact of various cultural groups on North Carolina.

- 4.C.1.1: Explain how the settlement of people from various cultures affected the development of regions in North Carolina (languages, foods, and traditions).
- 4.C.1.2: Explain how the artistic expression of various groups represents the cultural heritage of North Carolina.

FIFTH GRADE

5.C.1: Understand how increased diversity resulted from migration, settlement patterns, and economic development in the United States.

- 5.C.1.1: Analyze the change in leadership, cultures, and everyday life of American Indian groups before and after European exploration.
- 5.C.1.2: Exemplify how the interactions of various groups have resulted in the borrowing and sharing of traditions and technology.
- 5.C.1.3: Explain how the movement of goods, ideas, and various cultural groups influenced the development of regions in the United States.
- 5.C.1.4: Understand how cultural narratives (legends, songs, ballads, games, folk tales, and art forms) reflect the lifestyles, beliefs, and struggles of diverse ethnic groups.