

First Grade Social Studies Curriculum

HISTORY

1.H.1: Understand that history tells a story of how people and events changed society over time.

- 1.H.1.1: Explain how and why neighborhoods and communities change over time.
- 1.H.1.2: Explain the importance of folklore and celebrations and their impact on local communities.
- 1.H.1.3: Explain why national holidays are celebrated (Constitution Day, Independence Day, Martin Luther King, Jr., Memorial Day, Presidents' Day, etc.).

GEOGRAPHY AND ENVIRONMENTAL LITERACY

1.G.1: Use geographic representation, terms, and technologies to process information from a spatial perspective.

- 1.G.1.1: Use geographic tools to identify characteristics of various landforms and bodies of water.
- 1.G.1.2: Give examples showing the location of places (home, classroom, school, and community).
- 1.G.1.3: Understand the basic elements of geographic representations using maps (cardinal directions and map symbols).

1.G.2: Understand how humans and the environment interact within the local community.

- 1.G.2.1: Explain ways people change the environment (planting trees, recycling, cutting down trees, building homes, building streets, etc.).
- 1.G.2.2: Explain how people use natural resources in the community.
- 1.G.2.3: Explain how the environment impacts where people live (urban, rural, weather transportation, etc.).

ECONOMICS AND FINANCIAL LITERACY

1.E.1: Understand basic economic concepts.

- 1.E.1.1: Summarize the various ways in which people earn and use money for goods and services.
- 1.E.1.2: Identify examples of goods and services in the home, school, and community.
- 1.E.1.3: Explain how supply and demand affects the choices families and communities make.

CIVICS AND GOVERNMENT

1.C&G.1: Understand the importance of rules.

- 1.C&G.1.1: Explain why rules are needed in the home, school, and community.
- 1.C&G.1.2: Classify the roles of authority figures in the home school, and community (teacher, principal, parents, mayor, park rangers, game wardens, etc.).
- 1.C&G.1.3: Summarize various ways in which conflicts could be resolved in homes, schools, classrooms, and communities.

CULTURE

1.C.1: Understand the diversity of people in the local community.

- 1.C.1.1: Compare the languages, traditions, and holidays of various cultures.
- 1.C.1.2: Use literature to help people understand diverse cultures.