

Second Grade Social Studies Curriculum

HISTORY

2.H.1: Understand how various sources provide information about the past.

- 2.H.1.1: Use timelines to show sequencing of events.
- 2.H.1.2: Identify contributions of historical figures (community, state, nation, and world) through various genres.
- 2.H.1.3: Compare various interpretations of the same time period using evidence such as photographs and interviews.

GEOGRAPHY AND ENVIRONMENTAL LITERACY

2.G.1: Use geographic representation, terms, and technologies to process information from a spatial perspective.

- 2.G.1.1: Interpret maps of the school and community that contain symbols, legends, and cardinal directions.
- 2.G.1.2: Interpret the meaning of symbols and the location of physical and human features on a map (cities, railroads, highways, countries, continents, oceans, etc.).

2.G.2: Understand the effects of humans interacting with their environment.

- 2.G.2.1: Give examples of ways in which people depend on the physical environment and natural resources to meet basic needs.
- 2.G.2.2: Explain how people positively and negatively affect the environment.

ECONOMICS AND FINANCIAL LITERACY

2.E.1: Understand basic economic concepts.

- 2.E.1.1: Give examples of ways in which businesses in the community meet the needs and wants of consumers.
- 2.E.1.2: Explain the roles and impact producers and consumers have on the economy.
- 2.E.1.3: Summarize the concept of supply and demand.
- 2.E.1.4: Explain why people and countries around the world trade for goods and services.
- 2.E.1.5: Explain how money is used for saving, spending, borrowing, and giving.
- 2.E.1.6: Summarize the role of financial institutions relative to savings.

CIVICS AND GOVERNMENT

2.C&G.1: Understand the purpose of governments.

- 2.C&G.1.1: Explain government services and their value to the community (libraries, schools, parks, etc.).
- 2.C&G.1.2: Explain how governments establish order, provide security, and create laws to manage conflict.

2.C&G.2: Understand the roles and responsibilities of citizens.

- 2.C&G.2.1: Exemplify characteristics of good citizenship through historical figures and everyday citizens.
- 2.C&G.2.2: Explain why it is important for citizens to participate in their community.

CULTURE

2.C.1: Understand how various cultures influence communities.

- 2.C.1.1: Explain how artistic expressions of diverse cultures contribute to the community (stories, art, music, food, etc.).
- 2.C.1.2: Recognize the key historical figures and events that are associated with various cultural traditions.
- 2.C.1.3: Exemplify respect and appropriate social skills needed for working with diverse groups.