

Third Grade Social Studies Curriculum

HISTORY

3.H.1: Understand how events, individuals, and ideas have influenced the history of local and regional communities.

- 3.H.1.1: Explain key historical events that occurred in the local community and regions over time.
- 3.H.1.2: Analyze the impact of contributions made by diverse historical figures in local communities and regions over time.
- 3.H.1.3: Exemplify the ideas that were significant in the development of local communities and regions.

3.H.2: Use historical thinking skills to understand the context of events, people, and places.

- 3.H.2.1: Explain change over time through historical narratives (events, people, and places).
- 3.H.2.2: Explain how multiple perspectives are portrayed through historical narratives.

GEOGRAPHY AND ENVIRONMENTAL LITERACY

3.G.1: Understand the Earth's patterns by using the 5 themes of geography: location, place, human-environment interaction, movement, and regions.

- 3.G.1.1: Find absolute and relative locations of places within the local community and region.
- 3.G.1.2: Compare the human and physical characteristics of places.
- 3.G.1.3: Exemplify how people adapt to, change, and protect the environment to meet their needs.
- 3.G.1.4: Explain how the movement of goods, people, and ideas impacts the community.
- 3.G.1.5: Summarize the elements (cultural, demographic, economic, and geographic) that define regions (community, state, nation, and world).
- 3.G.1.6: Compare various regions according to their characteristics.

ECONOMICS AND FINANCIAL LITERACY

3.E.1: Understand how the location of regions affects activity in a market economy.

- 3.E.1.1: Explain how location impacts supply and demand.
- 3.E.1.2: Explain how locations of regions and natural resources influence economic development (industries developed around natural resources, rivers, and coastal towns).

3.E.2: Understand entrepreneurship in a market economy.

- 3.E.2.1: Explain why people become entrepreneurs.
- 3.E.2.2: Give examples of entrepreneurship in various regions of our state.

CIVICS AND GOVERNMENT

3.C&G.1: Understand the development, structure, and function of local government.

- 3.C&G.1.1: Explain government services and their value to the community (libraries, schools, parks, etc.).
- 3.C&G.1.2: Describe the structure of local government and how it functions to serve citizens.
- 3.C&G.1.3: Understand the three branches of government, with an emphasis on local government.

3.C&G.2: Understand how citizens participate in their communities.

- 3.C&G.2.1: Exemplify how citizens contribute politically, socially, and economically to their community.
- 3.C&G.2.2: Exemplify how citizens contribute to the well-being of the community's natural environment.
- 3.C&G.2.3: Apply skills in civic engagement and public discourse (school, community).

CULTURE

3.C.1: Understand how diverse cultures are visible in local and regional communities.

- 3.C.1.1: Compare languages, foods, and traditions of various groups living in local and regional communities.
- 3.C.1.2: Exemplify how various groups show artistic expression within the local and regional communities.
- 3.C.1.3: Use nonfiction texts to explore how cultures borrow and share from each other (foods, languages, rules, traditions, and behaviors).