

Fourth Grade Social Studies Curriculum

HISTORY

4.H.1: Analyze the chronology of key historical events in North Carolina history.

- 4.H.1.1: Summarize the change in cultures, everyday life and status of indigenous American Indian groups in North Carolina before and after European exploration.
- 4.H.1.2: Explain how and why North Carolina was established.
- 4.H.1.3: Explain how people, events, and developments brought about changes to communities in various regions of North Carolina.
- 4.H.1.4: Analyze North Carolina's role in major conflicts and wars from the Pre-Colonial period through Reconstruction.

4.H.2: Understand how notable structures, symbols, and place names are significant to North Carolina.

- 4.H.2.1: Explain why important buildings, statues, monuments, and place names are associated with the state's history.
- 4.H.2.2: Explain the historical significance of North Carolina's state symbols.

GEOGRAPHY AND ENVIRONMENTAL LITERACY

4.G.1: Understand how human, environmental, and technological factors affect the growth and development of North Carolina.

- 4.G.1.1: Summarize changes that have occurred in North Carolina since statehood (population growth, transportation, communication, and land use).
- 4.G.1.2: Explain the impact that human activity has on the availability of natural resources in North Carolina.
- 4.G.1.3: Exemplify the interactions of various peoples, places, and cultures in terms of adaptation and modification of the environment.
- 4.G.1.4: Explain the impact of technology (communication, transportation, and inventions) on North Carolina's citizens, past and present.

ECONOMICS AND FINANCIAL LITERACY

4.E.1: Understand how a market economy impacts life in North Carolina.

- 4.E.1.1: Understand the basic concepts of a market economy: price, supply, demand, scarcity, productivity, and entrepreneurship.
- 4.E.1.2: Understand how scarcity and choice in a market economy impact business decisions.
- 4.E.1.3: Analyze the historical and contemporary role that major North Carolina industries have played in the state, nation, and world.
- 4.E.1.4: Explain the impact of entrepreneurship on the economy of North Carolina.

4.E.2: Understand the economic factors when making personal choices.

- 4.E.2.1: Explain how personal financial decisions such as spending, saving, and paying taxes can positively and/or negatively affect everyday life.
- 4.E.2.2: Explain how scarcity of personal financial resources affects the choices people make based on their wants and needs.

CIVICS AND GOVERNMENT

- 4.C&G.1: Understand the development, structure, and function of North Carolina's government.
- 4.C&G.1.1: Summarize the key principles and revisions of the North Carolina Constitution.
 - 4.C&G.1.2: Compare the roles and responsibilities of state elected leaders.
 - 4.C&G.1.3: Explain the influence of the colonial history of North Carolina on the governing documents of our state.
 - 4.C&G.1.4: Compare North Carolina's government with local governments.
- 4.C&G.2: Analyze the North Carolina Constitution.
- 4.C&G.2.1: Analyze the preamble and articles of the North Carolina Constitution in terms of rights and responsibilities.
 - 4.C&G.2.2: Give examples of rights and responsibilities of citizens according to the North Carolina Constitution.
 - 4.C&G.2.3: Differentiate between rights and responsibilities reflected in the North Carolina Constitution.

CULTURE

- 4.C.1: Understand the impact of various cultural groups on North Carolina.
- 4.C.1.1: Explain how the settlement of people from various cultures affected the development of regions in North Carolina (languages, foods, and traditions).
 - 4.C.1.2: Explain how the artistic expression of various groups represents the cultural heritage of North Carolina.