

Fifth Grade Social Studies Curriculum

HISTORY

5.H.1: Analyze the chronology of key events in the United States.

- 5.H.1.1: Evaluate the relationships between European explorers (French, Spanish, and English) and American Indian groups, based on accuracy of historical information (beliefs fears, and leadership).
- 5.H.1.2: Summarize the political, economic, and social aspects of colonial life in the thirteen colonies.
- 5.H.1.3: Analyze the impact of major conflicts, battles, and wars on the development of our nation through Reconstruction.

5.H.2: Understand the role of prominent figures in shaping the United States.

- 5.H.2.1: Summarize the contributions of the “Founding Fathers” to the development of our country.
- 5.H.2.2: Explain how key historical figures have exemplified values and principles of American democracy.
- 5.H.2.3: Compare the changing roles of women and minorities on American society from the Pre-Colonial era through Reconstruction.

GEOGRAPHY AND ENVIRONMENTAL LITERACY

5.G.1: Understand how human activity has and continues to shape the United States.

- 5.G.1.1: Explain the impact of the physical environment on early settlements in the New World.
- 5.G.1.2: Explain the positive and negative effects of human activity on the physical environment of the United States, past and present.
- 5.G.1.3: Exemplify how technological advances (communication, transportation, and agriculture) have allowed people to overcome geographic limitations.
- 5.G.1.4: Exemplify migration within or immigration to the United States in order to identify push and pull factors (why people left/why people came).

ECONOMICS AND FINANCIAL LITERACY

5.E.1: Understand how a market economy impacts life in the United States.

- 5.E.1.1: Summarize the role of international trade between the United States and other countries through Reconstruction.
- 5.E.1.2: Explain the impact of production, specialization, technology, and division of labor on the economic growth of the United States.

5.E.2: Understand that personal choices result in benefits or consequences.

- 5.E.2.1: Explain the importance of developing a basic budget for spending and saving.
- 5.E.2.2: Evaluate the costs and benefits of spending, borrowing, and saving.

CIVICS AND GOVERNMENT

5.C&G.1: Understand the development, structure, and function of government in the United States.

- 5.C&G.1.1: Explain how ideas of various governments influenced the development of the United States government (Roman, Greek, Iroquois, European, and British).

- 5.C&G.1.2: Summarize the organizational structures and powers of the United States government (legislative, judicial, and executive branches of government).
 - 5.C&G.1.3: Analyze historical documents that shaped the foundation of the United States government.
- 5.C&G.2: Analyze life in a democratic republic through the rights and responsibilities of citizens.
- 5.C&G.2.1: Understand the values and principles of a democratic republic.
 - 5.C&G.2.2: Analyze the rights and responsibilities of United States citizens in relation to the concept of the “common good” according to the United States Constitution (Bill of Rights).
 - 5.C&G.2.3: Exemplify ways in which the rights, responsibilities, and privileges of citizens are protected under the United States Constitution.
 - 5.C&G.2.4: Explain why civic participation is important in the United States.

CULTURE

- 5.C.1: Understand how increased diversity resulted from migration, settlement patterns, and economic development in the United States.
- 5.C.1.1: Analyze the change in leadership, cultures, and everyday life of American Indian groups before and after European exploration.
 - 5.C.1.2: Exemplify how the interactions of various groups have resulted in the borrowing and sharing of traditions and technology.
 - 5.C.1.3: Explain how the movement of goods, ideas, and various cultural groups influenced the development of regions in the United States.
 - 5.C.1.4: Understand how cultural narratives (legends, songs, ballads, games, folk tales, and art forms) reflect the lifestyles, beliefs, and struggles of diverse ethnic groups.