Sixth Grade Social Studies Curriculum

HISTORY
6.H.1: Use historical thinking to understand the emergence, expansion, and decline of civilizations, societies, and regions over time.
  • 6.H.1.1: Construct charts, graphs, and historical narratives to explain particular events or issues over time.
  • 6.H.1.2: Summarize the literal meaning of historical documents in order to establish context.
  • 6.H.1.3: Use primary and secondary sources to interpret various historical perspectives.
6.H.2: Understand the political, economic, and/or social significance of historical events, issues, individuals, and cultural groups.
  • 6.H.2.1: Explain how invasions, conquests, and migrations affected various civilizations, societies, and regions (e.g., Mongol invasion, The Crusades, the Peopling of the Americas, and Alexander the Great).
  • 6.H.2.2: Compare historical and contemporary events and issues to understand continuity and change.
  • 6.H.2.3: Explain how innovation and/or technology transformed civilizations, societies, and regions over time (e.g., agricultural technology, weaponry, transportation, and communication).
  • 6.H.2.4: Explain the role that key historical figures and cultural groups had in transforming society (e.g., Mansa Musa, Confucius, Charlemagne, and Qin Shi Huangdi).

GEOGRAPHY AND ENVIRONMENTAL LITERACY
6.G.1: Understand geographic factors that influenced the emergence, expansion, and decline of civilizations, societies, and regions (i.e., Africa, Asia, Europe, and the Americas) over time.
  • 6.G.1.1: Explain how the physical features and human characteristics of a place influenced the development of civilizations, societies, and regions (e.g., location near rivers and natural barriers, trading practices, and spread of culture).
  • 6.G.1.2: Explain the factors that influenced the movement of people, goods, and ideas and the effects of that movement on societies and regions over time (e.g., scarcity of resources, conquests, desire for wealth, disease, and trade).
  • 6.G.1.3: Compare distinguishing characteristics of various world regions (e.g., physical features, culture, political organization, and ethnic make-up).
  • 6.G.1.4: Explain how and why civilizations, societies, and regions have used, modified, and adapted to their environments (e.g., invention of tools, domestication of plants and animals, farming techniques, and creation of dwellings).
6.G.2: Apply the tools of a geographer to understand the emergence, expansion, and decline of civilizations, societies, and regions.
  • 6.G.2.1: Use maps, charts, graphs, geographic data, and available technology tools to draw conclusions about the emergence, expansion, and decline of civilizations, societies, and regions.
  • 6.G.2.2: Construct maps, charts, and graphs to explain data about geographic phenomena (e.g., migration patterns and population and resource distribution patterns).
ECONOMICS AND FINANCIAL LITERACY

6.E.1: Understand how the physical environment and human interaction affected the economic activities of various civilizations, societies, and regions.
- 6.E.1.1: Explain how conflict, compromise, and negotiation over the availability of resources (i.e., natural, human, and capital) impacted the economic development of various civilizations, societies, and regions (e.g., competition for scarce resources, unequal distribution of wealth, and the emergence of powerful trading networks).
- 6.E.1.2: Explain how quality of life is impacted by economic choices of civilizations, societies, and regions.

CIVICS AND GOVERNMENT

- 6.C&G.1.1: Explain the origins and structures of various governmental systems (e.g., democracy, absolute monarchy, and constitutional monarchy).
- 6.C&G.1.2: Summarize the ideas that shaped political thought in various civilizations, societies, and regions (e.g., divine right, equality, liberty, citizen participation, and integration of religious principles).
- 6.C&G.1.3: Compare the requirements for (e.g., age, gender, and status) and responsibilities of (e.g., paying taxes and military service) citizenship under various governments.
- 6.C&G.1.4: Compare the role (e.g., maintain order and enforce societal values and beliefs) and evolution of laws and legal systems (e.g., need for and changing nature of codified system of laws and punishment) in various civilizations, societies, and regions.

CULTURE

6.C.1: Explain how the behaviors and practices of individuals and groups influenced societies, civilizations, and regions.
- 6.C.1.1: Analyze how cultural expressions reflected the values of civilizations, societies, and regions (e.g., oral traditions, art, dance, music, literature, and architecture).
- 6.C.1.2: Explain how religion transformed various societies, civilizations, and regions (e.g., beliefs, practices, and spread of Buddhism, Christianity, Confucianism, Hinduism, Islam, and Judaism).
- 6.C.1.3: Summarize systems of social structure within various civilizations and societies over time (e.g., Roman class structure, Indian caste system, and feudal, matrilineal, and patrilineal societies).