

Social Studies Curriculum

History Strand

Grades K-5

KINDERGARTEN

K.H.1: Understand change over time.

- K.H.1.1: Explain how people change over time (self and others).
- K.H.1.2: Explain how seasons change over time.
- K.H.1.3: Explain the impact of how life events bring change (a new sibling, moving to a new house, a new job, a new school, etc.).

FIRST GRADE

1.H.1: Understand that history tells a story of how people and events changed society over time.

- 1.H.1.1: Explain how and why neighborhoods and communities change over time.
- 1.H.1.2: Explain the importance of folklore and celebrations and their impact on local communities.
- 1.H.1.3: Explain why national holidays are celebrated (Constitution Day, Independence Day, Martin Luther King, Jr., Memorial Day, Presidents' Day, etc.).

SECOND GRADE

2.H.1: Understand how various sources provide information about the past.

- 2.H.1.1: Use timelines to show sequencing of events.
- 2.H.1.2: Identify contributions of historical figures (community, state, nation, and world) through various genres.
- 2.H.1.3: Compare various interpretations of the same time period using evidence such as photographs and interviews.

THIRD GRADE

3.H.1: Understand how events, individuals, and ideas have influenced the history of local and regional communities.

- 3.H.1.1: Explain key historical events that occurred in the local community and regions over time.
- 3.H.1.2: Analyze the impact of contributions made by diverse historical figures in local communities and regions over time.
- 3.H.1.3: Exemplify the ideas that were significant in the development of local communities and regions.

3.H.2: Use historical thinking skills to understand the context of events, people, and places.

- 3.H.2.1: Explain change over time through historical narratives (events, people, and places).
- 3.H.2.2: Explain how multiple perspectives are portrayed through historical narratives.

FOURTH GRADE

4.H.1: Analyze the chronology of key historical events in North Carolina history.

- 4.H.1.1: Summarize the change in cultures, everyday life and status of indigenous American Indian groups in North Carolina before and after European exploration.
- 4.H.1.2: Explain how and why North Carolina was established.
- 4.H.1.3: Explain how people, events, and developments brought about changes to communities in various regions of North Carolina.
- 4.H.1.4: Analyze North Carolina's role in major conflicts and wars from the Pre-Colonial period through Reconstruction.

4.H.2: Understand how notable structures, symbols, and place names are significant to North Carolina.

- 4.H.2.1: Explain why important buildings, statues, monuments, and place names are associated with the state's history.
- 4.H.2.2: Explain the historical significance of North Carolina's state symbols.

FIFTH GRADE

5.H.1: Analyze the chronology of key events in the United States.

- 5.H.1.1: Evaluate the relationships between European explorers (French, Spanish, and English) and American Indian groups, based on accuracy of historical information (beliefs fears, and leadership).
- 5.H.1.2: Summarize the political, economic, and social aspects of colonial life in the thirteen colonies.
- 5.H.1.3: Analyze the impact of major conflicts, battles, and wars on the development of our nation through Reconstruction.

5.H.2: Understand the role of prominent figures in shaping the United States.

- 5.H.2.1: Summarize the contributions of the "Founding Fathers" to the development of our country.
- 5.H.2.2: Explain how key historical figures have exemplified values and principles of American democracy.
- 5.H.2.3: Compare the changing roles of women and minorities on American society from the Pre-Colonial era through Reconstruction.