

Common Core English Language Arts Curriculum Reading: Foundational Skills (Grades K-5)

KINDERGARTEN

Print Concepts

- **CCSS.ELA-Literacy.RF.K.1:** Demonstrate understanding of the organization and basic features of print.
 - **CCSS.ELA-Literacy.RF.K.1a:** Follow words from left to right, top to bottom, and page by page.
 - **CCSS.ELA-Literacy.RF.K.1b:** Recognize that spoken words are represented in written language by specific sequences of letters.
 - **CCSS.ELA-Literacy.RF.K.1c:** Understand that words are separated by spaces in print.
 - **CCSS.ELA-Literacy.RF.K.1d:** Recognize and name all upper- and lowercase letters of the alphabet.

Phonological Awareness

- **CCSS.ELA-Literacy.RF.K.2:** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
 - **CCSS.ELA-Literacy.RF.K.2a:** Recognize and produce rhyming words.
 - **CCSS.ELA-Literacy.RF.K.2b:** Count, pronounce, blend, and segment syllables in spoken words.
 - **CCSS.ELA-Literacy.RF.K.2c:** Blend and segment onsets and rimes of single-syllable spoken words.
 - **CCSS.ELA-Literacy.RF.K.2d:** Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.1 (This does not include CVCs ending with /l/, /r/, or /x/.)
 - **CCSS.ELA-Literacy.RF.K.2e:** Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

Phonics and Word Recognition

- **CCSS.ELA-Literacy.RF.K.3:** Know and apply grade-level phonics and word analysis skills in decoding words.
 - **CCSS.ELA-Literacy.RF.K.3a:** Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
 - **CCSS.ELA-Literacy.RF.K.3b:** Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
 - **CCSS.ELA-Literacy.RF.K.3c:** Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
 - **CCSS.ELA-Literacy.RF.K.3d:** Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

Fluency

- **CCSS.ELA-Literacy.RF.K.4:** Read emergent-reader texts with purpose and understanding.

FIRST GRADE

Print Concepts

- **CCSS.ELA-Literacy.RF.1.1:** Demonstrate understanding of the organization and basic features of print.
 - **CCSS.ELA-Literacy.RF.1.1a:** Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

Phonological Awareness

- **CCSS.ELA-Literacy.RF.1.2:** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
 - CCSS.ELA-Literacy.RF.1.2a: Distinguish long from short vowel sounds in spoken single-syllable words.
 - CCSS.ELA-Literacy.RF.1.2b: Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
 - CCSS.ELA-Literacy.RF.1.2c: Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
 - CCSS.ELA-Literacy.RF.1.2d: Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

Phonics and Word Recognition

- **CCSS.ELA-Literacy.RF.1.3:** Know and apply grade-level phonics and word analysis skills in decoding words.
 - CCSS.ELA-Literacy.RF.1.3a: Know the spelling-sound correspondences for common consonant digraphs.
 - CCSS.ELA-Literacy.RF.1.3b: Decode regularly spelled one-syllable words.
 - CCSS.ELA-Literacy.RF.1.3c: Know final -e and common vowel team conventions for representing long vowel sounds.
 - CCSS.ELA-Literacy.RF.1.3d: Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
 - CCSS.ELA-Literacy.RF.1.3e: Decode two-syllable words following basic patterns by breaking the words into syllables.
 - CCSS.ELA-Literacy.RF.1.3f: Read words with inflectional endings.
 - CCSS.ELA-Literacy.RF.1.3g: Recognize and read grade-appropriate irregularly spelled words.

Fluency

- **CCSS.ELA-Literacy.RF.1.4:** Read with sufficient accuracy and fluency to support comprehension.
 - CCSS.ELA-Literacy.RF.1.4a: Read grade-level text with purpose and understanding.
 - CCSS.ELA-Literacy.RF.1.4b: Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
 - CCSS.ELA-Literacy.RF.1.4c: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

SECOND GRADE

Phonics and Word Recognition

- **CCSS.ELA-Literacy.RF.2.3:** Know and apply grade-level phonics and word analysis skills in decoding words.
 - CCSS.ELA-Literacy.RF.2.3a: Distinguish long and short vowels when reading regularly spelled one-syllable words.
 - CCSS.ELA-Literacy.RF.2.3b: Know spelling-sound correspondences for additional common vowel teams.
 - CCSS.ELA-Literacy.RF.2.3c: Decode regularly spelled two-syllable words with long vowels.
 - CCSS.ELA-Literacy.RF.2.3d: Decode words with common prefixes and suffixes.
 - CCSS.ELA-Literacy.RF.2.3e: Identify words with inconsistent but common spelling-sound correspondences.
 - CCSS.ELA-Literacy.RF.2.3f: Recognize and read grade-appropriate irregularly spelled words.

Fluency

- **CCSS.ELA-Literacy.RF.2.4:** Read with sufficient accuracy and fluency to support comprehension.
 - CCSS.ELA-Literacy.RF.2.4a: Read grade-level text with purpose and understanding.
 - CCSS.ELA-Literacy.RF.2.4b: Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
 - CCSS.ELA-Literacy.RF.2.4c: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

THIRD GRADE

Phonics and Word Recognition

- **CCSS.ELA-Literacy.RF.3.3:** Know and apply grade-level phonics and word analysis skills in decoding words.
 - **CCSS.ELA-Literacy.RF.3.3a:** Identify and know the meaning of the most common prefixes and derivational suffixes.
 - **CCSS.ELA-Literacy.RF.3.3b:** Decode words with common Latin suffixes.
 - **CCSS.ELA-Literacy.RF.3.3c:** Decode multisyllable words.
 - **CCSS.ELA-Literacy.RF.3.3d:** Read grade-appropriate irregularly spelled words.

Fluency

- **CCSS.ELA-Literacy.RF.3.4:** Read with sufficient accuracy and fluency to support comprehension.
 - **CCSS.ELA-Literacy.RF.3.4a:** Read grade-level text with purpose and understanding.
 - **CCSS.ELA-Literacy.RF.3.4b:** Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
 - **CCSS.ELA-Literacy.RF.3.4c:** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

FOURTH GRADE

Phonics and Word Recognition

- **CCSS.ELA-Literacy.RF.4.3:** Know and apply grade-level phonics and word analysis skills in decoding words.
 - **CCSS.ELA-Literacy.RF.4.3a:** Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

Fluency

- **CCSS.ELA-Literacy.RF.4.4:** Read with sufficient accuracy and fluency to support comprehension.
 - **CCSS.ELA-Literacy.RF.4.4a:** Read grade-level text with purpose and understanding.
 - **CCSS.ELA-Literacy.RF.4.4b:** Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
 - **CCSS.ELA-Literacy.RF.4.4c:** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

FIFTH GRADE

Phonics and Word Recognition

- **CCSS.ELA-Literacy.RF.5.3:** Know and apply grade-level phonics and word analysis skills in decoding words.
 - **CCSS.ELA-Literacy.RF.5.3a:** Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

Fluency

- **CCSS.ELA-Literacy.RF.5.4:** Read with sufficient accuracy and fluency to support comprehension.
 - **CCSS.ELA-Literacy.RF.5.4a:** Read grade-level text with purpose and understanding.
 - **CCSS.ELA-Literacy.RF.5.4b:** Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
 - **CCSS.ELA-Literacy.RF.5.4c:** Use context to confirm or self-correct word recognition and understanding, rereading as necessary.