Common Core
English Language Arts Curriculum
Reading: Foundational Skills (Grades K-5)

KINDERGARTEN

Print Concepts
• CCSS.ELA-Literacy.RF.K.1: Demonstrate understanding of the organization and basic features of print.
  - CCSS.ELA-Literacy.RF.K.1a: Follow words from left to right, top to bottom, and page by page.
  - CCSS.ELA-Literacy.RF.K.1b: Recognize that spoken words are represented in written language by specific sequences of letters.
  - CCSS.ELA-Literacy.RF.K.1c: Understand that words are separated by spaces in print.
  - CCSS.ELA-Literacy.RF.K.1d: Recognize and name all upper- and lowercase letters of the alphabet.

Phonological Awareness
• CCSS.ELA-Literacy.RF.K.2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
  - CCSS.ELA-Literacy.RF.K.2a: Recognize and produce rhyming words.
  - CCSS.ELA-Literacy.RF.K.2b: Count, pronounce, blend, and segment syllables in spoken words.
  - CCSS.ELA-Literacy.RF.K.2c: Blend and segment onsets and rimes of single-syllable spoken words.
  - CCSS.ELA-Literacy.RF.K.2d: Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.1 (This does not include CVCs ending with /l/, /r/, or /x/.)
  - CCSS.ELA-Literacy.RF.K.2e: Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

Phonics and Word Recognition
• CCSS.ELA-Literacy.RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.
  - CCSS.ELA-Literacy.RF.K.3a: Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
  - CCSS.ELA-Literacy.RF.K.3b: Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
  - CCSS.ELA-Literacy.RF.K.3c: Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
  - CCSS.ELA-Literacy.RF.K.3d: Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

Fluency
• CCSS.ELA-Literacy.RF.K.4: Read emergent-reader texts with purpose and understanding.

FIRST GRADE

Print Concepts
• CCSS.ELA-Literacy.RF.1.1: Demonstrate understanding of the organization and basic features of print.
  - CCSS.ELA-Literacy.RF.1.1a: Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
Phonological Awareness
- **CCSS.ELA-Literacy.RF.1.2**: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
  - **CCSS.ELA-Literacy.RF.1.2a**: Distinguish long from short vowel sounds in spoken single-syllable words.
  - **CCSS.ELA-Literacy.RF.1.2b**: Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
  - **CCSS.ELA-Literacy.RF.1.2c**: Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
  - **CCSS.ELA-Literacy.RF.1.2d**: Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

Phonics and Word Recognition
- **CCSS.ELA-Literacy.RF.1.3**: Know and apply grade-level phonics and word analysis skills in decoding words.
  - **CCSS.ELA-Literacy.RF.1.3a**: Know the spelling-sound correspondences for common consonant digraphs.
  - **CCSS.ELA-Literacy.RF.1.3b**: Decode regularly spelled one-syllable words.
  - **CCSS.ELA-Literacy.RF.1.3c**: Know final -e and common vowel team conventions for representing long vowel sounds.
  - **CCSS.ELA-Literacy.RF.1.3d**: Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
  - **CCSS.ELA-Literacy.RF.1.3e**: Decode two-syllable words following basic patterns by breaking the words into syllables.
  - **CCSS.ELA-Literacy.RF.1.3f**: Read words with inflectional endings.
  - **CCSS.ELA-Literacy.RF.1.3g**: Recognize and read grade-appropriate irregularly spelled words.

Fluency
- **CCSS.ELA-Literacy.RF.1.4**: Read with sufficient accuracy and fluency to support comprehension.
  - **CCSS.ELA-Literacy.RF.1.4a**: Read grade-level text with purpose and understanding.
  - **CCSS.ELA-Literacy.RF.1.4b**: Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
  - **CCSS.ELA-Literacy.RF.1.4c**: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

SECOND GRADE

Phonics and Word Recognition
- **CCSS.ELA-Literacy.RF.2.3**: Know and apply grade-level phonics and word analysis skills in decoding words.
  - **CCSS.ELA-Literacy.RF.2.3a**: Distinguish long and short vowels when reading regularly spelled one-syllable words.
  - **CCSS.ELA-Literacy.RF.2.3b**: Know spelling-sound correspondences for additional common vowel teams.
  - **CCSS.ELA-Literacy.RF.2.3c**: Decode regularly spelled two-syllable words with long vowels.
  - **CCSS.ELA-Literacy.RF.2.3d**: Decode words with common prefixes and suffixes.
  - **CCSS.ELA-Literacy.RF.2.3e**: Identify words with inconsistent but common spelling-sound correspondences.
  - **CCSS.ELA-Literacy.RF.2.3f**: Recognize and read grade-appropriate irregularly spelled words.

Fluency
- **CCSS.ELA-Literacy.RF.2.4**: Read with sufficient accuracy and fluency to support comprehension.
  - **CCSS.ELA-Literacy.RF.2.4a**: Read grade-level text with purpose and understanding.
  - **CCSS.ELA-Literacy.RF.2.4b**: Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.
  - **CCSS.ELA-Literacy.RF.2.4c**: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
THIRD GRADE

Phonics and Word Recognition
- CCSS.ELA-Literacy.RF.3.3: Know and apply grade-level phonics and word analysis skills in decoding words.
  - CCSS.ELA-Literacy.RF.3.3a: Identify and know the meaning of the most common prefixes and derivational suffixes.
  - CCSS.ELA-Literacy.RF.3.3b: Decode words with common Latin suffixes.
  - CCSS.ELA-Literacy.RF.3.3c: Decode multisyllable words.
  - CCSS.ELA-Literacy.RF.3.3d: Read grade-appropriate irregularly spelled words.

Fluency
- CCSS.ELA-Literacy.RF.3.4: Read with sufficient accuracy and fluency to support comprehension.
  - CCSS.ELA-Literacy.RF.3.4a: Read grade-level text with purpose and understanding.
  - CCSS.ELA-Literacy.RF.3.4b: Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
  - CCSS.ELA-Literacy.RF.3.4c: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

FOURTH GRADE

Phonics and Word Recognition
- CCSS.ELA-Literacy.RF.4.3: Know and apply grade-level phonics and word analysis skills in decoding words.
  - CCSS.ELA-Literacy.RF.4.3a: Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

Fluency
- CCSS.ELA-Literacy.RF.4.4: Read with sufficient accuracy and fluency to support comprehension.
  - CCSS.ELA-Literacy.RF.4.4a: Read grade-level text with purpose and understanding.
  - CCSS.ELA-Literacy.RF.4.4b: Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
  - CCSS.ELA-Literacy.RF.4.4c: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

FIFTH GRADE

Phonics and Word Recognition
- CCSS.ELA-Literacy.RF.5.3: Know and apply grade-level phonics and word analysis skills in decoding words.
  - CCSS.ELA-Literacy.RF.5.3a: Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

Fluency
- CCSS.ELA-Literacy.RF.5.4: Read with sufficient accuracy and fluency to support comprehension.
  - CCSS.ELA-Literacy.RF.5.4a: Read grade-level text with purpose and understanding.
  - CCSS.ELA-Literacy.RF.5.4b: Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
  - CCSS.ELA-Literacy.RF.5.4c: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.