

# Major Work of NC Local Option Math III

High School	
Major Clusters	Supporting/Additional Clusters
<p><b>Quantities</b></p> <ul style="list-style-type: none"> <li>Reason quantitatively and use units to solve problems.</li> </ul> <p><b>Seeing the Structure in Expressions</b></p> <ul style="list-style-type: none"> <li>Interpret the structure of expressions.</li> <li>Write expressions in equivalent forms to solve problems.</li> </ul> <p><b>Arithmetic with Polynomials and Rational Expressions</b></p> <ul style="list-style-type: none"> <li>Understand the relationship between zeros and factors of polynomials.</li> </ul> <p><b>Creating Equations</b></p> <ul style="list-style-type: none"> <li>Create equations that describe numbers or relationships.</li> </ul> <p><b>Reasoning with Equations and Inequalities</b></p> <ul style="list-style-type: none"> <li>Understand solving equations as a process of reasoning and explain the reasoning.</li> <li>Represent and solve equations and inequalities graphically.</li> </ul> <p><b>Interpreting Functions</b></p> <ul style="list-style-type: none"> <li>Understand the concept of a function and understand function notation.</li> <li>Interpret functions that arise in applications in terms of the context.</li> <li>Analyze functions using different representations.</li> </ul>	<p><b>The Real Number System</b></p> <ul style="list-style-type: none"> <li>Use properties of rational and irrational numbers.</li> </ul> <p><b>The Complex Number System</b></p> <ul style="list-style-type: none"> <li>Perform arithmetic operations with complex numbers.</li> <li>Use complex numbers in polynomial identities and equations.</li> </ul> <p><b>Arithmetic with Polynomials and Rational Expressions</b></p> <ul style="list-style-type: none"> <li>Perform arithmetic operations on polynomials.</li> <li>Use polynomial identities to solve problems.</li> <li>Rewrite rational expressions.</li> </ul> <p><b>Reasoning with Equations and Inequalities</b></p> <ul style="list-style-type: none"> <li>Solve equations and inequalities in one variable.</li> </ul> <p><b>Building Functions</b></p> <ul style="list-style-type: none"> <li>Build new functions from existing functions.</li> </ul> <p><b>Trigonometric Functions</b></p> <ul style="list-style-type: none"> <li>Extend the domain of trigonometric functions using the unit circle.</li> <li>Model periodic phenomena with trigonometric functions.</li> <li>Prove and apply trigonometric identities.</li> </ul>

### **Building Functions**

- Build a function that models a relationship between two quantities.

### **Linear, Quadratic and Exponential Models**

- Construct and compare linear, quadratic, and exponential models and solve problems.

### **Congruence**

- Prove geometric theorems.

### **Modeling with Geometry**

- Apply geometric concepts in modeling situations.

### **Interpreting Categorical and Quantitative Data**

- Summarize, represent, and interpret data on a single count or measurement variable.

### **Making Inferences and Justifying Conclusions**

- Make inferences and justify conclusions from sample surveys, experiments, and observational studies.

### **Congruence**

- Experiment with transformations in the plane.
- Make geometric constructions.

### **Similarity, Right Triangles, and Trigonometry**

- Understand similarity in terms of similarity transformations.
- Prove theorems involving similarity.

### **Expressing Geometric Properties with Equations**

- Translate between the geometric description and the equation for a conic section. (Here because of circles.)

### **Circles**

- Understand and apply theorems about circles.
- Find arc lengths and areas of sectors of circles.

### **Making Inferences and Justifying Conclusions**

- Understand and evaluate random processes underlying statistical experiments.

### **Using Probability to Make Decisions**

- Use probability to evaluate outcomes of decisions.